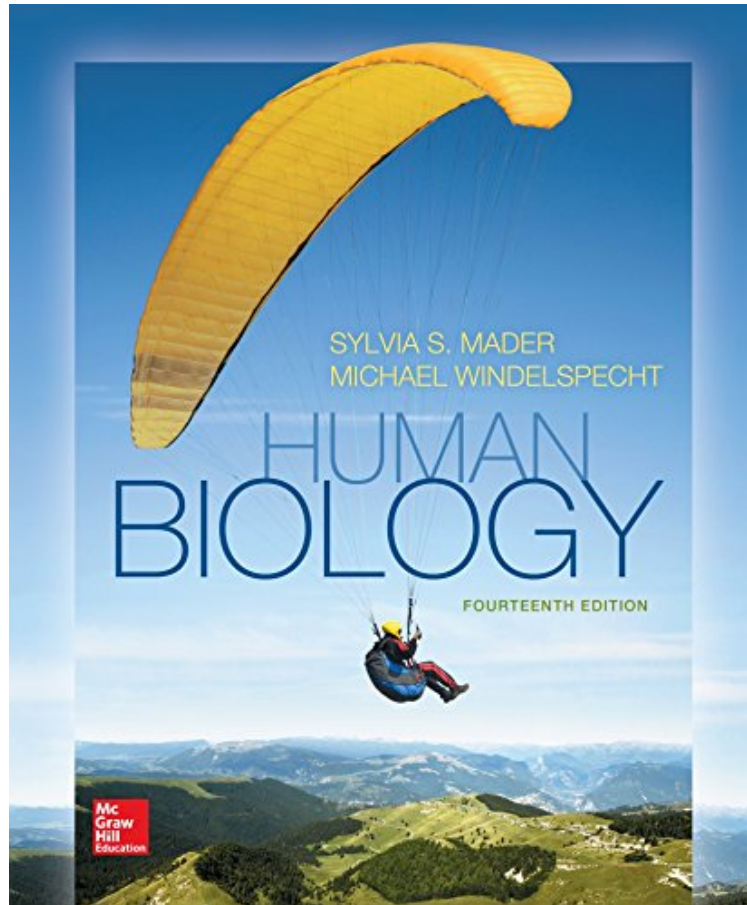


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## Human Biology, 14 Edition

*Sylvia S. Mader Dr., Michael Windelspecht*  
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**Sylvia S. Mader Dr., Michael Windelspecht : Human Biology, 14 Edition** before purchasing it in order to gage whether or not it would be worth my time, and all praised Human Biology, 14 Edition:

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Instructors consistently ask for a Human Biology textbook that helps students understand the main themes of biology through the lens of the human body. Maders Human Biology, 14th Edition accomplishes the goal of improving scientific literacy, while establishing a foundation of knowledge in human biology and physiology. The text integrates a tested, traditional learning system with modern digital and pedagogical approaches designed to stimulate and engage todays student. Dr. Michael Windelspecht represents the new generation of digital authors. Through the integration of an array of multimedia resources, Michael has committed to delivering the tried-and-true content of the Mader series to the new generation of digital learners. A veteran of the online, hybrid, and traditional teaching environments,

Michael is well-versed in the challenges facing the modern student and educator. Michael personally guided and oversaw all aspects of Connect and LearnSmart content that accompany Human Biology, 14th Edition.

About the AuthorAs an educator, Dr. Michael Windelspecht has taught introductory biology, genetics, and human genetics in the online, traditional, and hybrid environments at community colleges, comprehensive universities, and military institutions. For over a decade he served as the Introductory Biology Coordinator at Appalachian State University where he directed a program that enrolled over 4,500 students annually. He currently serves as an adjunct professor of biology at ASU where he teaches nonmajors biology and human genetics in the online and hybrid formats. He was educated at Michigan State University and the University of South Florida. Dr. Windelspecht is also active in promoting the scientific literacy of secondary school educators. He has led multiple workshops on integrating water quality research into the science curriculum, and has spent several summers teaching Pakistani middle school teachers. As an author, Dr. Windelspecht has published five reference textbooks, and multiple print and online lab manuals. He served as the series editor for a ten-volume work on the human body. For years Dr. Windelspecht has been active in the development of multimedia resources for the online and hybrid science classrooms. Along with his wife, Sandra, he owns a multimedia production company, Ricochet Creative Productions, which actively develops and assesses new technologies for the science classroom.

Sylvia S. Mader has authored several nationally recognized biology texts published by McGraw Hill. Educated at Bryn Mawr College, Harvard University, Tufts University, and Nova Southeastern University, she holds degrees in both Biology and Education. Over the years she has taught at University of Massachusetts, Lowell; Massachusetts Bay Community College; Suffolk University; and Nathan Mayhew Seminars. Her ability to reach out to science-shy students led to the writing of her first text, *Inquiry into Life*, that is now in its thirteenth edition. Highly acclaimed for her crisp and entertaining writing style, her books have become models for others who write in the field of biology. Although her writing schedule is always quite demanding, Dr. Mader enjoys taking time to visit and explore the various ecosystems of the biosphere. Her several trips to the Florida Everglades and Caribbean coral reefs resulted in talks she has given to various groups around the country. She has visited the tundra in Alaska, the taiga in the Canadian Rockies, the Sonoran Desert in Arizona, and tropical rain forests in South America and Australia. A photo safari to the Serengeti in Kenya resulted in a number of photographs for her texts. She was thrilled to think of walking in Darwin's steps when she journeyed to the Galapagos Islands with a group of biology educators. Dr. Mader was also a member of a group of biology educators who traveled to China to meet with their Chinese counterparts and exchange ideas about the teaching of modern-day biology.