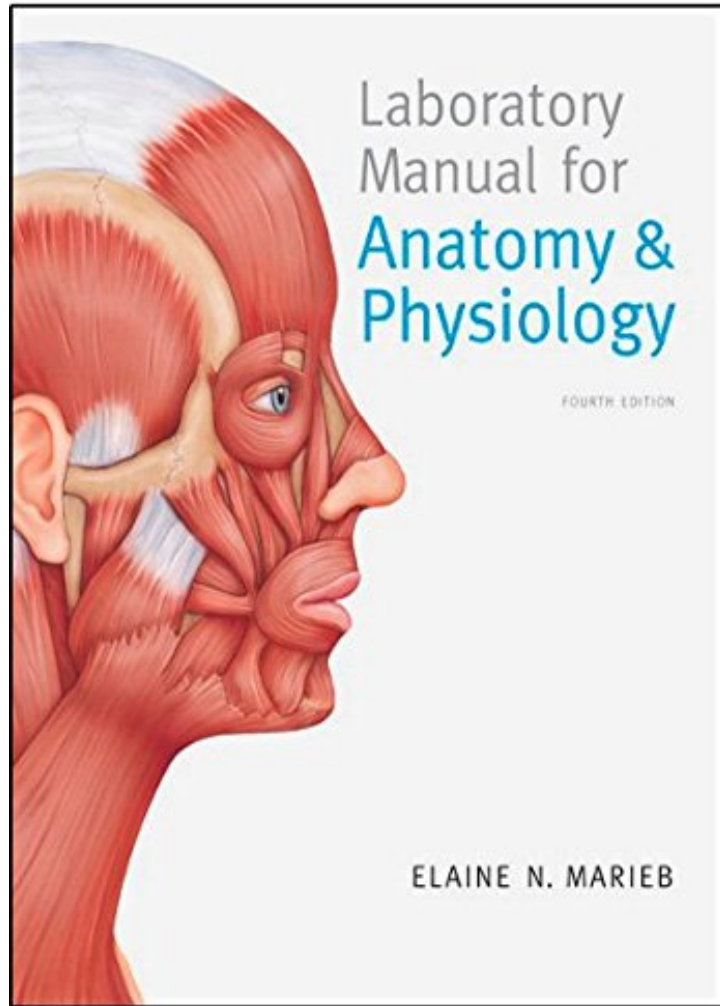


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## Laboratory Manual for Anatomy Physiology (4th Edition)

*Elaine N. Marieb*

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**Elaine N. Marieb : Laboratory Manual for Anatomy Physiology (4th Edition)** before purchasing it in order to gage whether or not it would be worth my time, and all praised Laboratory Manual for Anatomy Physiology (4th Edition):

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This full-color laboratory manual is designed for a two-semester introductory anatomy physiology course that does not require the full range of laboratory exercises found in Mariebs best-selling Human Anatomy Physiology Lab Manuals (Cat, Fetal Pig, and Main). Though this lab manual can be used with any two-semester text, it will be most effectively used with Mariebs Anatomy Physiology, Fourth Edition. Each lab is presented with learning objectives, cogent summaries of key concepts, and meaningful activities. These labs build your observational and laboratory skills. Review sheets are now integrated to conveniently follow each lab exercise. The lab manual also features a full-color, extensive Histology Atlas.

From the Back CoverThis full-color laboratory manual is designed for two-semester introductory anatomy and physiology courses that do not require the full range of laboratory exercises found in Marieb's best-selling Human Anatomy and Physiology Lab Manuals (Cat, Fetal, Pig, and Main). While this lab manual can be used with any two-semester book, it will be most effectively used with Marieb's Anatomy Physiology. You will find 27 concise, activity-based lab exercises that explore basic concepts in anatomy and physiology. A complete exercise on the use and care of a microscope can be found in Appendix A. Each lab exercise is presented with learning objectives, cogent summaries of key concepts, and meaningful activities that build readers' observational and laboratory skills.

About the AuthorFor Elaine N. Marieb, taking the student's perspective into account has always been an integral part of her teaching style. Dr. Marieb began her teaching career at Springfield College, where she taught anatomy and physiology to physical education majors. She then joined the faculty of the Biological Science Division of Holyoke Community College after receiving her Ph.D. in zoology from the University of Massachusetts at Amherst. While teaching at Holyoke Community College, where many of her students were pursuing nursing degrees, she developed a desire to better understand the relationship between the scientific study of the human body and the clinical aspects of the nursing practice. To that end, while continuing to teach full time, Dr. Marieb pursued her nursing education, which culminated in a Master of Science degree with a clinical specialization in gerontology from the University of Massachusetts. It is this experience, along with stories from the field including those of former students, now in health careers that has informed the development of the unique perspective and accessibility for which her texts and laboratory manuals are known. In her ongoing commitment to students and her realization of the challenges they face, Dr. Marieb has given generously to provide opportunities for students to further their education. She contributes to the New Directions, New Careers Program at Holyoke Community College by providing several full-tuition scholarships each year for women returning to college after a hiatus or who are attending college for the first time and would otherwise be unable to continue with their studies without financial support. She funds the E. N. Marieb Science Research Awards at Mount Holyoke College, which promotes research by undergraduate science majors, and generously contributed to the University of Massachusetts at Amherst where she provided funding for reconstruction and instrumentation of a cutting-edge cytology research laboratory that bears her name. In 1994, Dr. Marieb received the Benefactor Award from the National Council for Resource Development, American Association of Community Colleges, which recognizes her ongoing sponsorship of student scholarships, faculty teaching awards, and other academic contributions to Holyoke Community College. In May 2000, the science building at Holyoke Community College was named in her honor. Additionally, while actively engaged as an author, Dr. Marieb serves as a consultant for the Benjamin Cummings Interactive Physiology CD-ROM series, and is an active member of the Human Anatomy and Physiology Society (HAPS), the American Association for the Advancement of Science (AAAS), and Sigma Xi.

Anatomy Physiology, Second Edition is the latest expression of her commitment to student needs in their pursuit of the study of AP. Dr. Katja Hoehn is an instructor in the Department of Chemical and Biological Sciences at Mount Royal College in Calgary, Canada. Dr. Hoehn's first love is teaching. Her teaching excellence has been recognized by several awards during her 14 years at Mount Royal College. These include a PanCanadian Educational Technology Faculty Award (1999), a Teaching Excellence Award from the Students Association of Mount Royal College (2001), and the Mount Royal College Distinguished Faculty Teaching Award (2004). Dr. Hoehn received her M.D. (with Distinction) from the University of Saskatchewan, and her Ph.D. in Pharmacology from Dalhousie University. In 1991, the Dalhousie Medical Research Foundation presented her with the Max Forman (Jr.) Prize for excellence in medical research. During her Ph.D. and postdoctoral studies, she also pursued her passion for teaching by presenting guest lectures to first- and second-year medical students at Dalhousie University and at the University of Calgary. Dr. Hoehn has been a contributor to several books and has written numerous research papers in Neuroscience and Pharmacology. She oversaw the recent revision of the Interactive Physiology modules, and co-authored the newest module, The Immune System. Dr. Hoehn is also actively involved in the Human Anatomy and Physiology Society (HAPS). When not

teaching, she likes to spend time outdoors with her husband and two boys, compete in triathlons, and play Irish flute.