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Microbiology: An Introduction, Books a la Carte Plus MasteringMicrobiology with eText -- Access Card Package (11th Edition)

Gerard J. Tortora, Berdell R. Funke, Christine L. Case
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Books a la Carte are unbound, three-hole-punch versions of the textbook. This lower cost option is easy to transport and comes with same access code or media that would be packaged with the bound book. This #1 selling non-majors microbiology textbook is praised for its straightforward presentation of complex topics, careful balance of concepts and applications, and proven art that teaches. In its Eleventh Edition, Tortora, Funke, and Cases Microbiology: An Introduction helps you make the connection between microbiology and human health. This edition continues to incorporate the latest in microbiology research and includes more features designed to engage you and promote critical thinking. With the complex and extensive information presented in introductory microbiology courses, demonstrating the connections between processes you cant see with your naked eye and diseases you will encounter in future careers can be challenging. Microbiology: An Introduction guides you through the process of disease diagnosis, aided by the practical application of the new Clinical Cases that are integrated through every textbook chapter. The text, complemented by MasteringMicrobiology, provides new MicroLab Tutors that help you prepare, practice, and maximize your lab time. To take learning beyond the classroom, new assignable Mastering content appeals to students, helping them understand how microbiology works and why its important reinforcing textbook lessons with interactive coaching activities and tutorials of the foundation figures, case studies and additional features. This package comes with: Books a la Carte for Microbiology: An Introduction, Eleventh Edition Student Access Code Card for MasteringMicrobiology

About the Author Gerard J. Tortora is Professor of Biology and former coordinator at Bergen Community College in Paramus, New Jersey, where he teaches human anatomy and physiology as well as microbiology. He received his bachelor's degree in biology from Fairleigh Dickinson University and his master's degree in science education from Montclair State College. He is a member of many professional organizations, such as the Human Anatomy and Physiology Society (HAPS), the American Society of Microbiology (ASM), American Association for the Advancement of Science (AAS), National Education Association (NEA), and the Metropolitan Association of College and University Biologists (MACUB). Above all, Jerry is devoted to his students and their aspirations. In recognition of this commitment, Jerry was the recipient of MACUB's 1992 President's Memorial Award. In 1996, he received a National Institute for Staff and Organizational Development (NISOD) excellence award from the University of Te4xas and was selected to represent Bergen Community College in a campaign to increase awareness of the contributions of community colleges to higher education. Jerry is the author of several best-selling science textbooks and laboratory manuals, a calling that often requires an additional 40 hours per week beyond his teaching responsibilities. Nevertheless, eh still makes time for four or five weekly aerobic workouts that include biking and running. he also enjoys attending college basketball and professional hockey games and performances at the Metropolitan Opera House. Bryan Derrickson is Professor of biology at Valencia community College in Orlando, Florida, where he teaches human anatomy and physiology as well as general biology and human sexuality. He received his bachelor's degree in biology from Morehouse college and his Ph.D. in Cell Biology from Duke University. Bryan's study at Duke was in the Physiology Division within the Department of Cell Biology, so while his degree is in Cell Biology his training focused on physiology. At Valencia, he frequently serves on faculty hiring committees. He has served as a member of the Faculty Senate, which is the governing body of the college and as a member of the Faculty Academy committee (now called the Teaching and Learning Academy), which sets the standards for the acquisition of tenure by faculty members. Nationally, he is a member of the Human Anatomy and Physiology Society (HAPS) and the National Association of Biology Teachers (NABT). Bryan has always wanted to teach. Inspired by several biology professors while in college, he decided to pursue physiology with an eye to teaching at the college level. He is completely dedicated to the success of his students. He particularly enjoys the challenges of his diverse student population, in terms of their age, ethnicity, and academic ability, and finds being able to teach all of them, despite their differences, a rewarding experience. His students continually recognize Bryan's efforts and care by nominating him for a campus award known as the "Valencia Professor Who Makes Valencia A Better Place to Start." Bryan has received this award three times in the past six years. Gerard J. Tortora is a professor of biology and teaches microbiology,

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Berdell R. Funke received his Ph.D., M.S., and B.S. in microbiology from Kansas State University. He has spent his professional years as a professor of microbiology at North Dakota State University. He taught introductory microbiology, including laboratory sections, general microbiology, food microbiology, soil microbiology, clinical parasitology, and pathogenic microbiology. As a research scientist in the Experiment Station at North Dakota State, he has published numerous papers on soil microbiology and food microbiology.

Christine L. Case is a registered microbiologist and a professor of microbiology at Skyline College in San Bruno, California, where she has taught for the past 32 years. She received her Ed. D. in curriculum and instruction from Nova Southeastern University and her M.A. in microbiology from San Francisco State University. She was Director for the Society for Industrial Microbiology (SIM). She received the ASM and California Hayward outstanding educator awards. In addition to teaching, Chris contributes regularly to professional literature, develops innovative educational methodologies, and maintains a personal and professional commitment to conservation and the importance of science in society. Chris is also an avid photographer, and many of her photographs appear in this book.

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